

DIARY
NOTES:

**END OF
TERM
DISMISSAL**

2.05PM

**Term 3
Calendar in
this issue**

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Government
of South Australia
Department for Education



Principal's Report

Dear Parents & Caregivers,

At a recent Governing Council meeting we discussed the schools "Site Improvement Plan" that gives our learning focus for 2018.

Our Vision and Values underpin important aspects for our site Preschool—Year 7.

Our Vision ... Where do we want to be?

Working collaboratively to ensure that each student is prepared for our ever-changing world.

Promoting the skills of Problem Solving, Innovation, Creativity, Critical Thinking, Collaboration, Imagination and Inquiry.

Our Values: ... How will we operate to ensure we successfully progress our vision & priorities?

Working with our Caring Agreements incorporating:

Mutual Respect, Attentive Listening, Appreciations/ No Put Downs, Right to Participate/ Pass, Only my Best will Do

We have 2 Priority Areas:

Priority Area 1— Staff were trained as coaches this year to deliver a 'Tactical Thinking' program to the school. We believe equipping our students to be better thinkers will help them in our ever

Priority Area 1
Equip students with the skills to be critical and creative thinkers and innovative problem solvers.

Priority Area 2
Highly effective teaching and learning, in mathematics and writing

changing world.

Priority Area 2— Teachers are working with students to have maths concepts quickly known which will lead to greater problem solving strategies. As a school we will use training time to develop common agreements about the writing process.

Working Bee

Last Saturday we had 30 enthusiastic adults and 10 children do amazing work in our school grounds. Pruning our vines and orchard is a massive job. Our clean up was a fabulous community effort.

Quiz Night

Amazing to have 190 people booked in. Thank you Quiz master families and our community for unbelievable support.

Have a great last week and holidays.

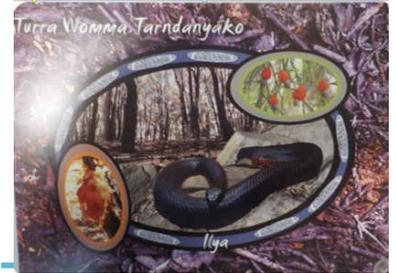
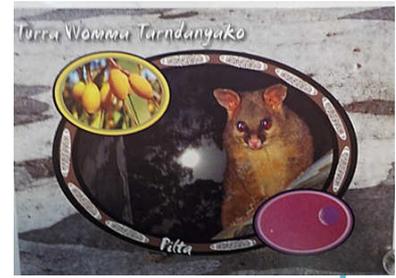
Peter Dunstan
Principal

PRESCHOOL — Mrs Cutri / Mr James & Mrs Rajena

We believe that the children have a right to make decisions and voice their opinion in a respectful way. Since the beginning of the year we have referred to our two different groups as Group A and Group B. As part of our goal to deepen children's meaningful understandings of Aboriginality and build their knowledge and understanding of cultural competence we decided to ask if they would like to change their group name to one based on a Kurna animal name. Children were given 6 op-

tions, looking at images from a series of postcards, Turra-Womma Tarndanyako 'Images of the Adelaide Plains', produced by Kurna Warra Pintyandi featuring **Tarnda** - male red kangaroo, **Warto** - wombat, **Pilta** - brush tailed possum, **Kardiemu**, **Kudlyo** - black swan, **Ilya** - red-bellied black snake. Then children discussed which animal name they would like to vote for and why. Group A and Group B finally had a secret vote and decided Group A - **Ilya** - red bellied black snake and

Group B - **Pilta** Brush tailed



RED 1 — Year 2 — Cat Acha/Steph Johnson

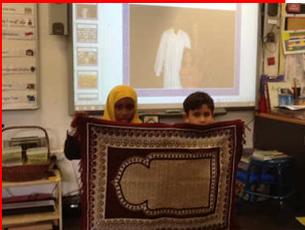
In Red 1 this term we have been learning about different habitats & shelters.

On Fridays in STEM we have been focusing on different kinds of shelters.

During Reconciliation week we started some small scale humpy's made from sticks & wool. We modelled them on our larger humpy's we made earlier in term. We had to sketch, make & then give feedback to our classmates on their own.



RED 2 — Year 1/2 — Lana Krueger



We enjoyed the reconciliation Assembly and were lucky to have Mr Michael come and show us and red 2 many Aboriginal artefacts and different animal skins. We acted in a story about listening to your parents and learnt about how aboriginal children learn many skills. Mr Michael showed us lots of fun activities all with one piece of string. We have nearly completed our Transport models and will be painting them this week. We have worked hard on creating our models and we are looking forward to completing them. In maths we are investigating the properties of 2D and 3D shapes. In Daily Five we have been writing procedures and thinking hard about what 'inferring' means

when we read a text. We are practising asking ourselves questions to help us to make inferences when we read. Last week we discussed the Muslim celebration of Eid and Mr Faisal (Ammar's father) brought in a Koran and Prayer Mat to show us. He told us about Ramadan and how Muslim people celebrate this event. Red 2 had to deal with a class bullying issue this week, discovering that one of our hermit crabs' thinks it's fun to pull legs off any new visitors. We rang the pet shop for advice and decided that a larger hermit crab was required to help 'Speedy' change his ways. Our new hermit Crab "Hermy" has settled in nicely and both crabs have all ten legs intact.

RED 3 — Year 1/2 — Sharonlee Kritzki

In Red 3 we love to play maths games to help our learning. Sometimes we play “10 Pyramid” to help us get faster with our rainbow facts. Sometimes we have dice races. We have to roll two dice and add them together. We race to see which number we roll the most. Some of us use two 6-dice and some of us use a 6-dice and a 12-dice. Our favourite game at the moment is “Cows and Bulls”. It’s a bit like ‘Guess My Number’ but Sharonlee uses a code to help us be detectives. First Sharonlee tells us how many digits the number has. Then we start guessing.

After our first guess, Sharonlee does some codes. If a digit is wrong, Sharonlee puts a cross under it. If it’s a digit in her secret number but in the wrong position, she puts a “c” under it. (“C” for cows or “C” for close). If it’s a correct digit and in the correct position, she puts a “b” for bullseye!

Here’s how our game looks. Can you guess the secret number? Good luck!



RED 4 — Reception — Jaimee Charter

This term Red 4 has been loving for Reconciliation week, Pas- their Fun Food Friday. We have started making and trying simple foods in our classroom to help some of our friends who have food phobias or are picky eaters. It is a safe, friendly and fun time where we explore food that we are likely to encounter in our daily lives. We have had toast with different spreads, porridge with assorted toppings, Damper

for Reconciliation week, Pas- ta with tomato or cream sauce and a lovely mum made scones with jam and cream. We love our fun food Fridays. If you would like to join us or have any easy food ideas let us know.



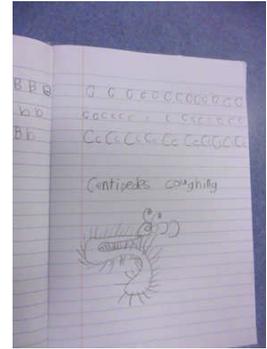
RED 5 — Reception — Renee Asclipenos

Brain Gym is a movement program Red 5 students have been participating in every morning before they begin their learning. Students have been undertaking 4-5 exercises to prepare their brains and nervous systems for optimal performance in all areas of learning! The movements are easy, quick and enjoyable and they have been helping the children to improve their skills in writing, organising, remembering, concentrating, communicating and physical coordination. If you see a student from Red 5 ask them to teach you the cross crawl, the lazy eight or fingertip tapping to help activate both sides of your brain!



RED 6 — Rec/1 — Alison Duggan

Handwriting is one of the components of the English curriculum. Every week we have a formal handwriting lesson. At this time, we practice how to formulate the lower case and upper case letters accurately. Some of us are developing our writing skills by tracing over the letter and some of us are practicing how to write the letters on a line. We write a silly sentence using the letter and draw a picture. Have you every seen a Centipede coughing?



GREEN 1 & 2 — Year 6/7 — Teigan & Rhiannon

Green 1 and 2- Miss Rhiannon and Miss Teigan

Green 1 and 2 have taken ownership of their learning and have been building taco trucks. They have been working hard learning a variety of different curriculum areas.

Maths- Measurement: perimeter, area and volume, budgeting and best buys

HASS: Economics and business, looking into what a business needs to succeed.

English: Print ads and persuasive pitches to market their business.

Art: Designing their advertisement.

We have plans to try make some of their tacos in kitchen class.



GREEN 3 — Year 5/6 — Paige Vogelsang

We are lucky enough to be big buddies with the Pre-school and enjoy participating in all different activities. We have done 'Draw what you see' in the scrub, board games, play and reading.



GREEN 4 — Year 6/7 — Jon Stewart

In teams of 3, students were pitted against 8 other groups in the latest team challenge for our Recount writing. Nose Dive... a 5 minute game of head shaking-head banging persistence. On commencement the first competitor from each team ran to the middle of the classroom and picked up a cotton tip. The tip was dipped into a jar of Vaseline and applied to the nose of the combatant. The student had to then plunge their face into a bowl of cotton balls until at least one had become stuck. This is where the fun begins.

On returning to their home base, students had to remove the cotton ball from their nose without anyone touching it. A combination of shaking, nodding, twisting and even some gymnastics would hopefully

see the cotton ball fall safely into the empty bowl.

Students participated in three 5 minute games, a scorekeeper for each team keeping track of the amount of cotton balls collected. Much amusement was had, and much success as well, with students adjusting well to the restrictions in place.

On concluding, the teams discussed the three sequence of events, the amusing occurrences worthy or recounting, and any opinions and feelings and thoughts. This group evaluation would hopefully assist students with writing a recount with the most relevant of details, but also with informative comments and suggestions



BLUE 2 — Year 3/4 — Aleisha Brine

Blue 2 students have been working on 'Mindfulness' this term. Mindfulness activities are about learning to focus on the moment. Students have been engaging in a variety of activities such as mindfulness colouring, guided meditations, yoga sessions and time for quiet and stillness. Mindfulness activities at various times throughout the day can improve our ability to prepare and orient attention, improve short term memory and processing speeds, and improve ability to process information quickly and accurately. As a teacher, I can certainly see the benefits of these practices in my classroom. I find my students not only more alert and attentive for their learning but also more relaxed and calm. Student feedback has

also reflected the fact that they enjoy a chance to 'stop' and take some time for themselves and their minds in the busyness of the school day. I challenge everyone to take some time out and practise mindfulness on a regular basis.



BLUE 4—Year 3—Judith Felton

Every Friday we help our buddies from Red 5 (Reception class) to borrow books from the library. Sometimes we do fitness outside and other times we play literacy and numeracy games with our buddies. We are so proud of our buddies and the friendship that we have with them. It is so great to see the students from Blue 4 and Red 5 playing together at break times too.



BLUE 5— Year 4/5 — Michael Kennett

Blue 5 have been looking at characterisation. We have explored WAGOLL's (What A Good One Looks Like) to identify language features in good descriptive writing. Mr Kennett read to us a description from Roald Dahl's 'The Twits'. We drew the visualisation that was created in our minds. Mr Twit sure is disgusting! We have also been exploring the vast range of visual art from world famous artists such as Pablo Picasso (Cubism), Salvador Dali (Surrealism), Albert Namatjira (landscape) and Paul Klee (Expressionism). We are now drawing inspiration from their work to create our own. We will be setting up an art gallery in Blue 5 in preparation for showcase night in Term 3. We will also

have some of our boats on display that we constructed with our buddy class. Our challenge was to get two plastic figurines across the pond using only wind power. We lost a few good sailors that day.... Congratulations to Ashanya, who has been elected (using 1st past the post voting) as our interim class Prime Minister. We will explore the preferential voting system in Term 3. Have a great break everyone.



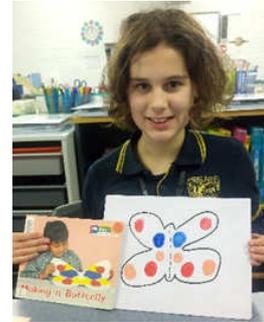
BLUE 6 — Year 3 — Meg McLeod

In Blue 6 we have been writing narratives about being transported into video games! Our story needed to include ourselves as characters, as well as a main villain. It also needed 3 different levels with a range of challenges/obstacles to face before moving on to the next stage. We have been working on using paragraphs to structure our writing, adding detail (thoughts, feelings, descriptions), and varying our sentence beginnings by using sounds, actions or dialogue. After we made our plan and our character profiles, we began our draft. We are also learning to re-read and edit our work with the help of our peers and adults. We are now typing our final drafts

and illustrating some 'screenshots'. In Geography we have also been exploring Google Earth. We are creating virtual tours of our local community, while learning how to use the software and its features.

BARN 1 — PR Special Class — Laura Bennets

This term, Barn 1 students have been engaging well in group guided reading. Groups have been working on determining if a text is fiction or non-fiction, decoding unfamiliar words and re-reading for meaning. Before reading students share what they think the text will be about and what they know about the topic. After reading students answer questions about the text and do a follow up activity. This week Sophie and Michaela's group read 'Making a Butterfly'. They enjoyed trying to make their butterfly drawings as symmetrical as possible. Well done girls.



BARN 2 — JP Special Class — Irene Ioannou

Barn 2 have had a very successful semester. Reflecting back over the 2 terms we have achieved so much with our learning and personal development skills. We are all now independently taking care of our belongings at school and swimming lessons, we have made friendships with students within other classes and have focused on the importance of being respectful to all students and adults. That also includes respecting our school grounds and making sure we do our best to keep it clean and tidy. This week we celebrated our semester by making a fort in the scrub using long sticks!



BARN 3 — IELC 2-3 — Sarah Stevens

Barn 3 has been working hard to write their own Information report about different Australian Animals. We are developing our research skills to include information about habitats, movement, diet and appearance. It has been challenging to increase our vocabulary to learn all about reptiles, mammals, marsupials and more! Barn 3 have also had

a go at using Maker's Empire on the iPads to learn to create 3D shapes. This has been a very engaging way to develop our special awareness and knowledge of 3D shapes. We hope to print our own creation using the 3D printers soon.



BARN 4 — IELC R-1 — Fiona Lyons

This term we will be sadly saying goodbye to a few of our students from Barn 4. Sofia will be leaving and returning to Greece. Jaspreet is exiting to Challa Gardens Primary. Alice has new house in Henley Beach so she will be moving to Fulham North Primary School. Muhannad is moving to the Islamic College with his sister Heba and finally Dhari is also exiting but he is staying put here at Kilkenny.

I wish you all the very best wherever you are. Remember to work hard and enjoy your learning.

We have been continuing to learn about

Australian animals and information about each one. We have been learning new maths concepts including subitising and counting on. Some of us found this challenging but exciting.

We will continue next term developing new mathematical concepts.



BARN 5 & 6 — IELC 3-4/5-7 Emma Kelly / Ulla Hoffman

We have had a great time this term, learning all about Australian animals. We have finished our models of specific habitats that we have researched and made little plasticine models of the animals. We have continued to have fun in kitchen garden. Last week in garden we put egg cartons on the strawberry patch and pounded them into the ground, for mulch. Next week we will be going on an excursion to the Migration Museum to consolidate our learning of Australian History. It is very sad to be saying goodbye to Eleonora, Heba and Yamen, who will be going to different classes and schools.



Mahmood and Dawood



Note taking

KITCHEN— Kate Harbison

This week we have been making Chinese steamed Dumplings, making our own wrappers. They are so scrummy that there are never enough! Hopefully children will feel able to make them at home, using different fillings. We have also been making cookies and pesto to sell on our market stall this Thursday after school. Next term we will have a market stall each assembly week, with different things for sale depending on what is in season. Big thank you to Lana who is sewing us new kitchen aprons! We are still looking for any volunteers to help with kitchen classes and garden classes.

Cheers, Kate

GARDEN— Tony Bryant

Hi all,

The children have been discovering herbs in our garden and one group made a simple Barometer. We harvested about 60kgs of mixed pumpkins and have been using spinach, broccoli, eggplant, capsicum and herbs from the garden. We had an enjoyable day with our Stephanie Alexander training and our working bee went well. Our working bee last Saturday was an overwhelming success with all tasks performed admirably. A BIG THANKS to all that attended

Keep it Green

TONE

Acknowledgements to these 4 boys

**Declan Fenech, Udayvir Singh, Adam Hanafi,
Sami Kayal** for Cows Create Careers

And to the girls who won overall:

Sophie Borrelli, Lily Hockings, Nadiya Seydi



WELLBEING NEWS— Steph Johnson

THINK YOU KNOW CYBER SAFETY SESSION FOR PARENTS & STAFF

Kilkenny Primary School will be hosting a ThinkUKnow presentation on August 7th and all parents, carers and teachers are encouraged to attend.

ThinkUKnow Australia is a cyber safety education program that educates parents, carers and teachers of how people are using technology, the challenges they may face online, and how to help them overcome these in a safe and ethical way.

ThinkUKnow Australia is a partnership between the Australian Federal Police, Microsoft Australia, Datacom and the Commonwealth Bank. The program is delivered in collaboration with policing partners New South Wales Police Force, Northern Territory Police, Queensland Police, South Australia Police, Tasmania Police, Western Australia Police, as well as Neighbourhood Watch Australasia.

The presentation will be delivered by a local law enforcement member and an industry volunteer. The presentation covers issues relating to children and young peoples' privacy and security online, their relationships with other users and their online reputation. It provides insight into the devices young people are using, as well as the popular websites, apps and social networking sites they're accessing.

This is a fantastic opportunity for you to learn more about young people and the online environment, and how you can help them to be safe and responsible users of technology.

For more information, you can visit www.thinkuknow.org.au or contact Miss Steph via email on steph.johnson586@schools.sa.edu.au

Thanks - Miss Steph

REMINDER

Water Safety Education Program 2018

Dear Parents/Caregivers, This year your child will be involved in the Water Safety Education Program beginning Monday 13th August to Friday 17th August, 2018. Students will be travelling to and from the North Adelaide Aquatic Centre by bus. The cost of swimming this year will be:

\$38 – for students in Reception to Year 2

\$40 – for students in years 3-5

Further information about this year's swimming lessons will go out to families Week 1, Term 3

Kilkenny Primary School Colour Run- Thursday 5th of July- starting at 2pm.

Two weeks to go until our CUA School Fun-Run. Hopefully students have been using their student profile pages at schoolfundraising.com.au to get the most out of the fundraiser.

Did you know that you can WIN a \$30,000 Ultimate Family Experience by setting up your student profile online and raising \$1 online? Once you've created your page there are some great things you can do. You can sign up for online fundraising, pick your target prize, become a fundraising superstar and even nominate your favourite teacher, student and volunteer for a School Spirit Award. I hope you'll help us recognise the people that make our school what it is!

If you're having any trouble setting up your student profile or fundraising online, please get in touch with the Fun -Run team on 1800 FUN RUN.

A school permission slip has been sent home with students from each class. This form is for students to participate within the Colour Run and has all the information about the day, plus an event schedule on the back. Parents are more than welcome to attend the event as there will be a Parent Viewing Zone on the Port Road Oval right next to the finish line. Please return this permission slip, signed by parents, back to classroom teachers by Friday of week 9- This Friday!

The Colour Run will be a Casual Clothes day.

WHITE top = Covered in Colour Powder

NON-WHITE top = For No Colour Powder.

Appropriate footwear and clothing must be worn if students are to participate in the event.

Fundraising:

We are absolutely flying with our fundraising at the moment. As a school we set a goal to reach \$10,000 by the end of the event (25th of July- Week 1, Term 3). At the moment we have already raised \$10,787.01 (\$9,019.91 Online + \$1,767.10 Offline). This is absolutely amazing!!! We still have 4 more weeks worth of fundraising until all the money is due back, so keep that fundraising going, especially during the holidays.

Top Classes

1. Red 3- Mrs. Sharonlee: \$1,951
2. Red 4- Ms. Jaimee: \$1,629
3. Green 3- Ms. Paige: \$1,430



PLAYGROUP— Louise Flaherty

In the last few weeks of playgroup we have been chasing the sun to try and warm up (at least we haven't had too many rainy Mondays!)

Because we don't have sunshine and it can get quiet cold in our playgroup yard, we have been starting playgroup out on the sunny blue basketball courts and then we have been enjoying heading over to the scrub for lots of free play. We have continued to have lots of fun and adventures exploring the scrub, moving around and exploring in the scrub has kept us all warm!

Next Monday is our last playgroup for term 2, we always like to have a morning tea celebration for the last playgroup of the term. If you would like to come along, please bring a plate of healthy snacks to share. We hope to have a morning tea picnic in the scrub if it isn't raining!

Playgroup is run by volunteer parents and meets every Monday from 9am, and we welcome new families to join in anytime!



Premier's Reading Challenge

This year Kilkenny Primary is once again taking part in the Premier's Reading Challenge. A challenge that motivates and encourages a love of reading. We have achieved a lot of success and enjoyment in the past with this challenge, so please encourage your child/children to read every night.

Well Done, Ms Duggan's class who have already completed the Premier's Reading Challenge!.

Book Week (20th-24th August)

Theme : Find Your Treasure

Regards

Library Staff

ENROL NOW IN PRESCHOOL



Going to preschool helps your child to learn new things, make friends and develop confidence.

Children who turn 4 before 1 May can start preschool at the beginning of the year before they start school.

Families are encouraged to enrol now for 2018.

For more information
www.decd.sa.gov.au



Government of South Australia
Department for Education and
Child Development

KILKENNY PRIMARY SCHOOL TERM 3 – 2018

Week	Mon	Tues	Wed	Thur	Fri	Sat/Sun
1	23/07	24/07	25/07 Port Power Yr 5/6/7	26/07	27/07 NATIONAL TREE DAY 	28-29/07
CANTEEN CLOSED						
2	30/07	31/07	01/08 Port Power Yr 5/6/7	02/08	03/08	04-05/08
3	06/08 GOVERNING COUNCIL MEETING	07/08 Parent Evening – Cyber Bullying	08/10 Port Power Yr 5/6/7	09/08	10/08 Assembly Newsletter	11-12/08
4	13/08	14/08	15/08	16/08	17/08	18-19/08
Swimming Week - Rec to Year 5						
5	20/08	21/08	22/08	23/08	24/08	25-26/08
Book Week						
6	27/08	28/08	29/08	30/08	31/08 Assembly Newsletter	01-02/09
7	03/09	04/09 STUDENT SHOWCASE	05/09	06/09	07/09 PUPIL FREE DAY	08-09/09 Adelaide Show 2 – 11/9/16
8	10/09 GOVERNING COUNCIL MEETING	11/09	12/09	13/09	14/09	15-16/09
9	17/09	18/09	19/09	20/09	21/09 Newsletter	22-23/09
10	24/09	25/09	26/09	27/09	28/09 Assembly	29-30/09

AWARDS



Preschool

Nesma M, Bodi H, Elliot J, Oliver I

Red 1

Felix BC, Holland M

Red 2

Gracie D, Ella M

Red 3

Miles M, Ebony S

Red 4

Rex S, Iris F

Red 5

Amelia , Mahir K

Red 6

Marcus N, Asia A

Green 1

Ahmad A, Paisley P

Green 2

Caleb C, Emma P

Green 3

Jett H, Mohamed UA

Green 4

Gracie L, Amira F

Blue 2

Connor M, Carla P, Jacob M, Amber N

Blue 3

Alby S, Zadoc C

Blue 4

Anagha P, Ashanya J

Blue 5

Darius W, Evie M

Blue 6

Michaela B, Jake D

Barn 2

Caleb F, Jordan T

Barn 4

Daud M, Sartaj S

Barn 3

Aziz S, Zahra Z

Barn 5/6

Dani MS, Iba M, Velena S, Sittelbenat G



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